

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

CHILD CARE AND ADOLESCENT WORKER PROGRAMME

CCW 223-3 - Group Dynamics I

INSTRUCTOR: Michael McFarling
Office No: E 468
Phone No: 949-2050 Ext. 263

TIME: Tuesday - 2:00 to 5:00 p.m.

DATES: September 6, 1983 to December 13, 1983

NATURE OF COURSE: To explore the process which occurs when people form a group. The focus is on "group" structure and the dynamics of the group. The use of the group in the therapeutic process will be examined. Various group techniques and approaches with children, adolescents and adults will be studied. Much of the content will be experiential.

GOALS AND OBJECTIVES:

- a) To increase self-awareness of the individual within the group context.
- b) To become aware of effective use of feedback in the group.
- c) To demonstrate in verbal, written and behavioural terms an understanding of group dynamics.
- d) To develop observational and analytical skills in assessing group functioning.
- e) To explore and understand the causes for and changes in individual behaviour in groups.
- f) To recognize the needs of the individual and the group.
- g) To develop a theoretical base for understanding group dynamics.
- h) To develop strategy to meet identified group goals.
- i) To further develop beginning child care group work skills and techniques for working with various age ranges and emotional disturbances in group context.
- j) To study group formation, composition motivation, relative to specific

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task - maintenance functions.

TEXT: Johnson, D.W. and Johnson, F.P. Joining Together, Group Theory and Group Skills, New Jersey: Prentice-Hall, Inc., 1975. 2nd. Ed.

METHODOLOGY: The class will be taught through a combination of lectures, group discussions and group presentations. Format will vary according to material presented. Much of the learning will be experiential.

COURSE REQUIREMENTS:

- a) To maintain regular attendance 80% is compulsory.
- b) To participate actively and fully in class and group discussion and exercises.
- c) To complete assigned reading and research and be prepared to discuss same.
- d) To adhere to the concept of confidentiality.
- e) To complete three (3) in class tests on material presented, readings etc.
- f) To prepare and submit a typewritten paper according to prescribed format.

DUE: December 6, 1983 - NO EXTENSIONS

* Format for term paper.

- a) Typewritten.
- b) Paper submitted must include 1st. and last sociogram's with the individuals position clearly indicated.
- c) Preparation of the paper will require on-going analysis of individual functioning within the group as well as that of the group as a whole. This analysis must be in written form monthly and be maintained up to date. Periodically these will be submitted to instructor for review.
- d) The final paper will be based on this analysis and identify significant development, blocks, etc. citing examples when appropriate, future

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objectives are to be stated with tentative methodology to be employed.

GRADING:

a) Attendance & Participation 25%

b) Tests 45%

Dates: October 4 - 15%
November 11 - 15%
December 7 - 15%

c) Term Paper & Analysis 15% + 5% 20%

d) Periodically time will be allotted (scheduled) for an open forum on issues related to C.C.W.'s and upcoming Residential Placement. Group will be assessed on effective use of this time. 10%